

# FUTURE FORWARD LEADERSHIP

Tomorrow's Schools. Today.

Your Guide to

## SAPA NATIONAL CONFERENCE 2026



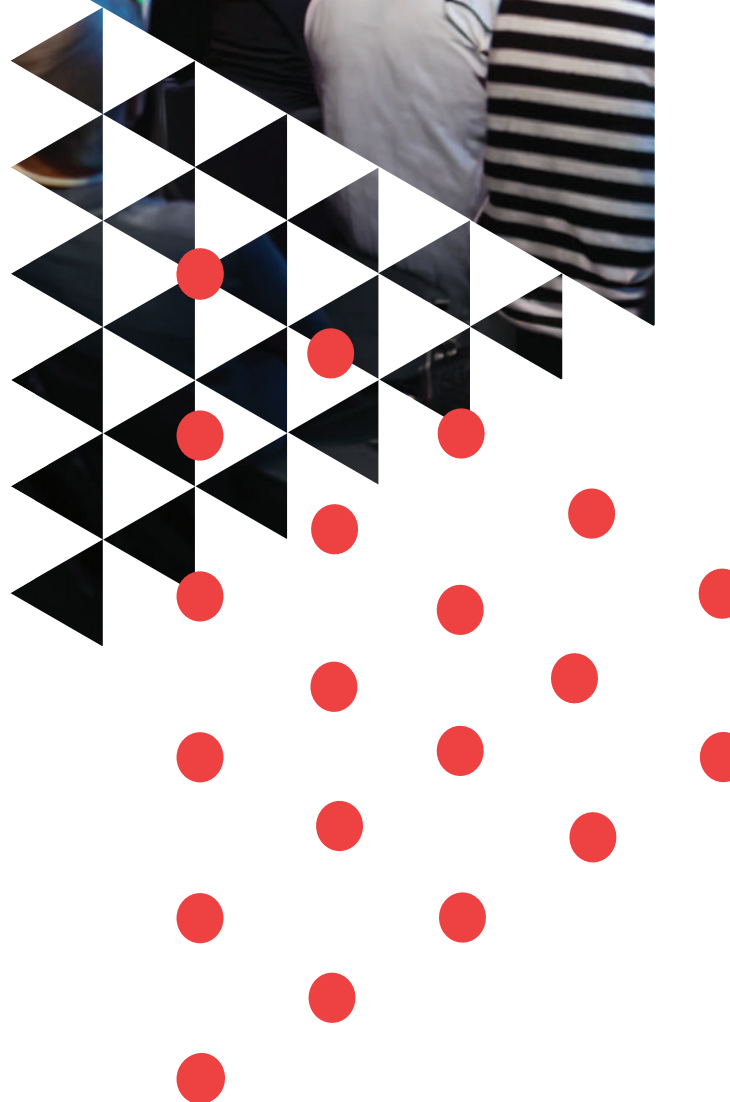
**SAPA NATIONAL**  
South African Principals Association



Bolivia Lodge, Limpopo  
03-05 September

# CONTENTS

- 1 | Introduction
- 2 | About SAPA
- 3 | Partner with Us
- 4 | About SAPA Conference
- 5 | Registration Fees
- 6 | Programme Overview
- 7 | Speaker Highlights
- 8 | Parallel Sessions
- 9 | Contact



# INTRODUCTION

As anticipation builds for the SAPA National Conference 2026, I am delighted to share this guide with you. Whether you are already registered or still considering attending, I invite you to explore what promises to be one of the most important gatherings of school leaders in South Africa this year.

South African schools stand at a defining moment. The world our learners are entering is changing rapidly, shaped by technology, innovation, and new ways of thinking and working. As school leaders, we have a responsibility not only to respond to change but to lead it. This year's theme, Future Forward Leadership: Tomorrow's Schools, Today, challenges us to reimagine what is possible for our schools, our educators, and our learners.

The SAPA National Conference is more than a professional gathering. It is an opportunity for principals, education leaders, policymakers, and partners from across the country to come together, share ideas, learn from leading experts, and explore practical solutions that can be implemented in our schools. From leadership and wellbeing to technology, innovation, and future-ready learning, the conference programme has been carefully designed to inspire and equip delegates to lead with confidence in an increasingly complex world.

Whether you are already registered or considering joining us, I encourage you to be part of this important national conversation. The challenges facing education cannot be solved in isolation, and the future of our schools depends on the strength of our leadership today. Together, we can shape learning environments where every learner has the opportunity to thrive and every school is empowered to succeed.

I look forward to welcoming you to Polokwane for what promises to be an engaging, insightful, and transformative conference experience.

*Dr Masfudu Ramuluma*

National President:  
South African Principals Association (SAPA)



# ABOUT SAPA



For the past 31 years, the South African Principals Association (SAPA) has been a driving force in empowering school leaders across the country.

Established in 1995, SAPA provides a dynamic platform for principals to engage in professional development, exchange best practices, and advocate for policies that elevate the quality of education. With a nationwide network of over 1,400 members, SAPA is committed to equipping educational leaders with the tools, knowledge, and connections needed to drive meaningful change in schools and communities.



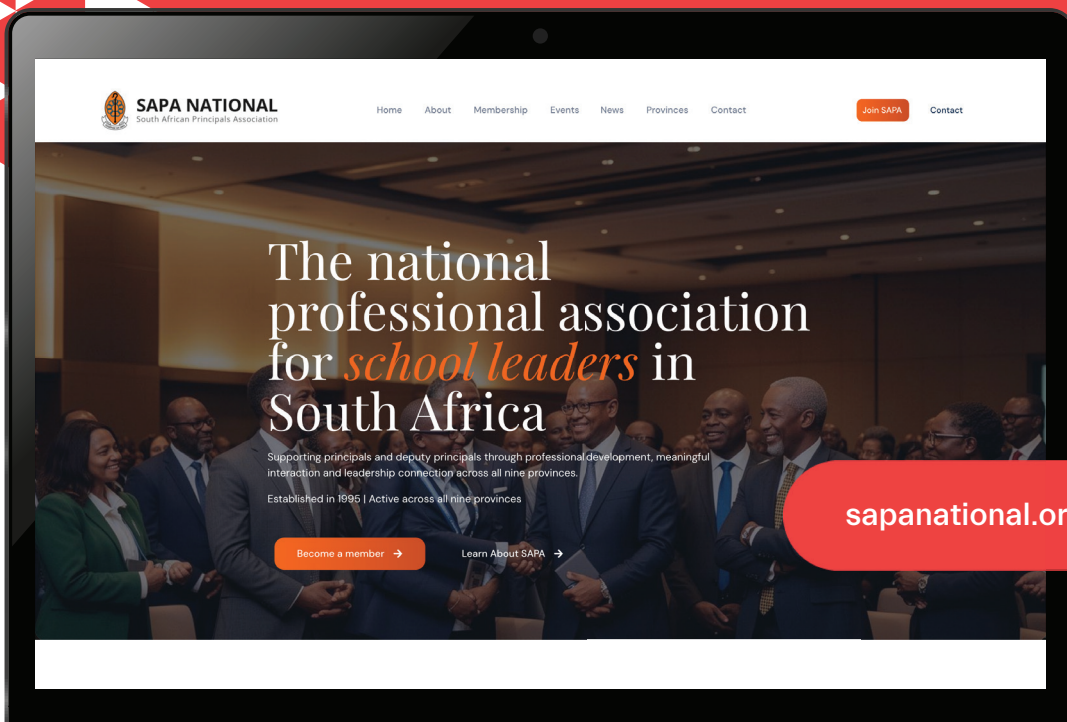
## 1400 Members

SAPA is proud to lead and empower a thriving community of educational leaders in South Africa.

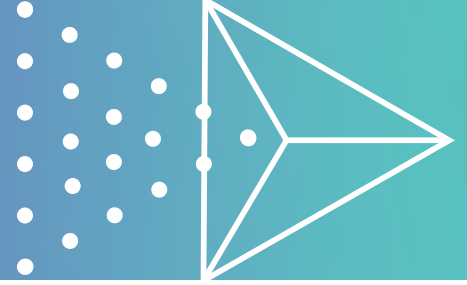


## 31 Years Active

For 31 years, SAPA has proudly supported South Africa's educational leaders. We remain steadfast in our commitment to making a positive impact on our communities, both now and in the future.



## PARTNER WITH US



The SAPA National Conference offers a unique platform for your organisation to connect with over 800 school principals, educational leaders, and decision-makers across South Africa. We invite you to enhance your brand visibility and influence in the education sector by joining us as a sponsor or exhibitor at our upcoming event in Limpopo.

## HOW TO GET INVOLVED



### Sponsorship

We offer a range of sponsorship packages, each designed to meet different marketing needs and budgets. From keynote session sponsorships to custom content creation and branded event segments, we have options that guarantee visibility and engagement.



### Exhibition

Secure a booth in the exhibition hall and present your organisation's offerings directly to conference participants. Our exhibition spaces are strategically placed to maximise foot traffic and engage attendees throughout the conference duration. Space is limited.



# PARTNER WITH US



## WHY PARTNER WITH US?

Partnering with the SAPA National Conference offers organisations a unique opportunity to engage meaningfully with the leaders shaping South Africa's education ecosystem.

### 1. Direct Access to Decision-Makers

SAPA principals are senior decision-makers responsible for school operations, procurement, infrastructure, staffing, and strategic direction. The conference provides direct access to leaders who influence purchasing decisions and long-term partnerships within their school communities.

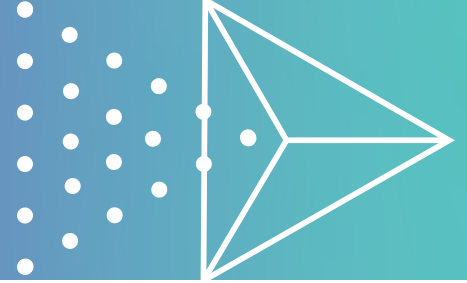
### 2. Alignment with Future Skills and Leadership

By partnering with SAPA, your organisation aligns with a national platform focused on future readiness, leadership development, and societal resilience. This association positions your brand as a contributor to South Africa's long-term human capital development.

### 3. Engagement Beyond Logos

SAPA prioritises meaningful engagement over passive branding. Our partnership opportunities are designed to facilitate dialogue, learning, and authentic connection between partners and delegates, ensuring relevance, credibility, and impact.

# ABOUT THE CONFERENCE



## 2025 CONFERENCE IN NUMBERS

The SAPA National Conference is the association's flagship annual event and the largest gathering of public school principals in South Africa.

The 2026 conference will convene over 800 school principals, education leaders, policymakers, and sector partners for three days of immersive learning, dialogue, and connection.

**822**  
**Delegates**

From 11 Provinces &  
international Institutions

| Province       | %     | Delegates |
|----------------|-------|-----------|
| Eastern Cape   | 7.4%  | 61        |
| Free State     | 9.5%  | 78        |
| Gauteng        | 25.7% | 211       |
| Kwa-Zulu Natal | 3.4%  | 28        |
| Limpopo        | 5.0%  | 41        |
| Mpumalanga     | 3.4%  | 28        |
| North West     | 29.1% | 239       |
| Northern Cape  | 9.2%  | 76        |
| Western Cape   | 6.4%  | 53        |
| International  | 0.4%  | 3         |
| Other          | 0.5%  | 4         |

Total PR Value  
**R1 306 572.42**



**Print**  
R92 902.42



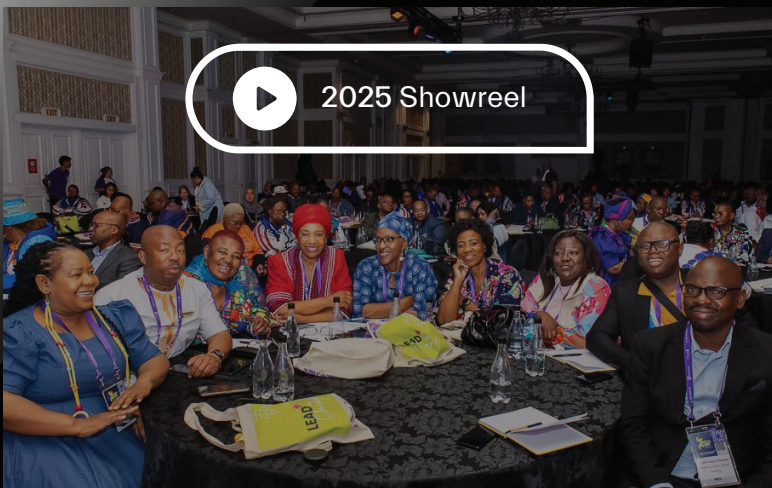
**Broadcast**  
R985 656.00



**Online**  
R228 012.00



2025 Showreel



This year's conference will take  
place at Bolivia Lodge, Limpopo.



Check out our 2025  
conference snapshot

# FUTURE FORWARD LEADERSHIP



Under the theme Future Forward Leadership Tomorrow's Schools, Today, the conference programme is designed to:

- ▶ Equip principals with practical leadership tools for an uncertain future
- ▶ Explore the role of technology, data, and innovation in education
- ▶ Address wellbeing, resilience, and psycho-social support for leaders and educators
- ▶ Strengthen leadership capability across governance, administration, and school culture
- ▶ Encourage bold, values-driven leadership that advances equity and opportunity

The SAPA National Conference is your opportunity to be part of a movement shaping tomorrow's schools, today. Under the theme Future Forward Leadership, the conference brings together school principals, education leaders, thought leaders, and industry partners to explore how leadership, innovation, and wellbeing must evolve to meet the demands of a rapidly changing world.

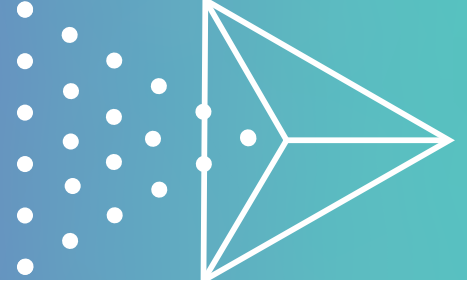
Gather with peers and partners for three days of insight, learning, and connection as we collectively build schools that are resilient, adaptive, and prepared for the future.

## Regular Registration

- ▶ Closes 31 August 2026
- ▶ Regular Member: ZAR 7500
- ▶ Regular Non-Member: ZAR 8000



# PROGRAMME OVERVIEW:



## THURSDAY, 03 SEPTEMBER

**07h30 - 14h00**  
Tours and Registration

**14h30 - 16h00**  
Refreshment Break

**16h00 - 18h00**  
Opening Plenary

**18h00 - 21h00**  
Welcome Cocktail  
& Opening of the Exhibition

## FRIDAY, 04 SEPTEMBER

**07h30 - 08h30**  
Refreshments, Networking  
& Exhibition

**08h30 - 10h30**  
Plenary 2

**10h30 - 11h30**  
Refreshment Break & Exhibition

**11h30 - 12h30**  
Parallel Sessions

**12h30 - 13h30**  
Networking Lunch & Exhibition

**13h30 - 14h30**  
Parallel Sessions

**14h30 - 15h30**  
Refreshment Break & Exhibition

**15h30 - 16h30**  
Parallel Sessions

**16h30 - 17h30**  
SAPA AGM

**18h30 - 23h30**  
Gala Dinner

## SATURDAY, 05 SEPTEMBER

**07h30 - 08h30**  
Refreshments, Networking  
& Exhibition

**08h30 - 10h00**  
Workshops

**10h00 - 11h00**  
Refreshment Break  
& Exhibition

**11h00 - 13h00**  
Plenary 3

**13h00 - 14h00**  
Networking Lunch  
& Exhibition

**14h00 - 16h00**  
Closing Plenary

## SPEAKER HIGHLIGHTS



### **Dr Mashudu Ramulumo**

Mashudu Ramulumo is the President of the South African Principals Association (SAPA) and a respected educational leader with extensive experience in school leadership, management, and advocacy. Having served as a principal and education leader in Limpopo, he has been a strong voice for the professional development of school leaders and the advancement of quality education in South Africa. As SAPA President, he champions effective school leadership, innovation, and collaboration, working to equip principals with the skills and support needed to navigate a rapidly changing educational landscape and build thriving schools for future generations.

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### **Minister of Basic Education: Ms Siviwe Gwarube**

Siviwe Gwarube was appointed South Africa's Minister of Basic Education on 30 June 2024. She has served as a Member of Parliament representing the Democratic Alliance since May 2019. Prior to her appointment as Minister, she served as the Democratic Alliance's Chief Whip of the Official Opposition, having previously held the positions of Shadow Minister of Health, National Spokesperson and Deputy Chief Whip. During her parliamentary tenure, she has focused on strengthening accountability and executive oversight, introducing amendments to the rules of the National Assembly and tabling legislation aimed at promoting greater stability in coalition governments. Ms Gwarube holds qualifications in Politics, Law and Philosophy from Rhodes University and the University of the Western Cape. She began her career as spokesperson to former Democratic Alliance Parliamentary Leader Lindiwe Mazibuko before joining the Western Cape Provincial Government, where she served in various communications roles, including Head of Ministry in the Provincial Department of Health. Prior to her election to Parliament in 2019, she was the Executive Director of Communications for the Democratic Alliance.



## SPEAKER HIGHLIGHTS

### **Deputy Minister of Basic Education: Dr Makgabo Reginah Mhaule**



Dr Reginah Mhaule has served as South Africa's Deputy Minister of Basic Education since 30 June 2024, having previously held the same position from 2019. She holds a Doctorate in Public Administration from the University of Fort Hare, a Master's in Public Administration from the University of Pretoria, a Bachelor of Education (Honours) from the University of Potchefstroom, a Further Diploma in Education and a Bachelor of Arts from the University of South Africa, as well as a Secondary Teachers' Diploma from Mgwenya College of Education. Dr Mhaule began her career as an educator in 1980 and served in the profession for 20 years before being appointed Speaker of Council at Mbombela Local Municipality in 2000. She became Executive Mayor of Mbombela in 2003, followed by her appointment as Senior Manager of Transport Administration and Licensing in the Mpumalanga Department of Roads and Transport in 2006. In 2009, she was appointed MEC for Education in Mpumalanga, serving until 2018, when she became Deputy Minister of International Relations and Cooperation. She was first appointed Deputy Minister of Basic Education in 2019 and was reappointed to the position on 30 June 2024.

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### **Director General: Hubert Mathanzima Mveli**

Hubert Mathanzima Mveli has served as the Director-General of Basic Education since August 2015. He holds a Bachelor of Arts in Education (Honours), a Bachelor of Administration in Industrial Relations (Honours), and a Master's Degree in Development and Management, all from the University of the North West. Mr Mveli began his career as a teacher at Bophirima High School in 1990 and has since held a range of leadership positions within the education sector. During his tenure as Head of Department for Education in the North West Province, he led improvements that saw the province move from the bottom three to the top three in the Grade 12 examination results, oversaw the elimination of a R1.2 billion departmental budget deficit following the 2007/08 municipal boundary changes, and led the department's improvement from a Disclaimer Audit Opinion to an Unqualified Audit Opinion, earning a Certificate of Merit of Excellence from the Auditor-General for the 2008/09 financial year.



## SPEAKER HIGHLIGHTS



### **Sizi Matthews Botsime**

Sizi is a passionate education activist for equal and inclusive education, particularly for students with specific learning difficulties. His call is for an education revolution. He believes that education should be tailor-made and students should be developed wholly, equipped with tools that make them self-reliant and functional in future.

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### **Mahlatse Matlakana**

Mahlatse Matlakana is a young agripreneur from Limpopo and founder of Wozilex, a 100% youth- and women-owned green pepper farming business. She began working on neighbouring farms at age 15 to support her family and later chose to pursue farming over a Law degree after matriculating, starting on a small plot before expanding into an 8-hectare commercial operation in the Blouberg Municipality. Today, she supplies major wholesalers including the Johannesburg Fresh Produce Market, Boxer Wholesalers, and Goseame Wholesalers, while creating employment opportunities in her local community. Her achievements include being named Limpopo's Best Female Farmer, recognition as a finalist in the Anzisha Prize, participation in the De Beers Zimele incubation programme, and support through initiatives such as the Soutpan Solar Power project.



## SPEAKER HIGHLIGHTS



### **Servaas van der Berg**

One of the most prominent scholars, thinkers, and speakers on education, economic and inequality in the country, Prof vd Berg from Stellenbosch University has not only had a huge influence on education policy but is popularly known for his unique brand of honest analysis and evidence-based solution-finding.

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### **Samuel Baloyi**

Samuel Baloyi is a Leadership and Mind Coach, Crisis Strategist, and motivational speaker known for his dynamic and transformative approach to peak performance. Drawing on extensive experience in leadership development, he equips individuals and organisations with the tools to harness the power of the mind, strengthen mental wellness, and achieve sustained success. His work focuses on inspiring high performance, ethical leadership, and resilience, particularly in times of crisis—helping leaders turn challenges into opportunities for growth. Through his engaging presentations and thought leadership, Samuel continues to empower professionals, educators, and organisations to perform at their best and lead with purpose.



## SPEAKER HIGHLIGHTS



### **Prof Tsediso Michael Makoelle**

Teboho Makoelle is a professor and education researcher with more than 30 years of experience in teaching, school leadership, higher education, and research. A recipient of the prestigious Nelson Mandela Scholarship to the United Kingdom, he holds a PhD in Inclusive Education from the University of Manchester and a Doctor of Education in Education Management from the University of South Africa. His career has included roles as General Director for Research, Associate Professor, Full Professor, and Vice Dean of Research at Nazarbayev University in Kazakhstan, as well as academic positions at the University of Johannesburg and the Cape Peninsula University of Technology. A former high school principal, deputy principal, head of department, and teacher, Professor Makoelle's work focuses on inclusive education, inclusive pedagogy, and participatory action research, with a particular emphasis on disadvantaged classroom contexts and transformative educational practices.

### **Dr Vumile Msweli**

Dr Vumile Msweli is the Founder of the Hesed Africa Foundation and convener of the Africa Career Summit, where she leads initiatives focused on youth empowerment, education access, career development, mentorship, and community upliftment across Africa. Working with governments, corporate partners, and development institutions, she drives programmes that create sustainable social and economic impact. Her contributions have earned international recognition, including being named among the United Nations' 50 Under 50 Female Founders in Africa and the Middle East and Africa's 40 Under 40.



## SPEAKER HIGHLIGHTS



### Anne van Zyl

Anne van Zyl has been headmistress/principal of several high-profile schools, sometimes during points of controversy and huge challenge. She is known in academic circles for her work in education and has also spoken openly about massive and very difficult personal experiences faced during her time as a school leader.

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### James Ndlebe

James Ndlebe is the Chief Director for Planning and Implementation Support at the South African Department of Basic Education (DBE). With extensive experience in education management, governance, and policy development, he plays a leading role in supporting the implementation of national education priorities and strengthening school leadership across South Africa. He previously served as Director of Education Management and Governance Development and is a regular contributor to public discussions on education policy and legislation.

Ndlebe holds qualifications in education and education management from Soweto College of Education and the University of South Africa (UNISA). An active advocate for leadership development and quality education, he has contributed to education publications, serves as an executive member of the Education Management Association of South Africa (EMASA), and regularly speaks on the importance of education, leadership, and active citizenship.



## SPEAKER HIGHLIGHTS



### **Prof Mamokgethi Phakeng**

Former Vice-Chancellor of University of Cape Town, award-winning academic and businesswoman, Prof Phakeng is still actively involved in the education sector through her speaking and online coaching engagements. Using her unique style and popularity, she is furthering the message of AI being a powerful differentiator for African youth. ”

### **Shaun Fuchs**

With more than 30 years of experience in education, he has served as a teacher, school leader, entrepreneur, author, and speaker. In 2021, he founded Centennial Schools, a future-focused educational institution that integrates innovation, wellbeing, and digital skills to prepare learners for the demands of the Fifth Industrial Revolution. In addition to his work in education, he is the author of *Fush – A Story of Pride, Respect and Leadership*, a memoir reflecting on his journey from the classroom to educational leadership and his commitment to creating environments where learners, educators, and communities can thrive.



# PROGRAMME TRACKS AND SESSIONS

## SAFETY + WELLNESS TRACK



### Violence, Gender and Power in Schools

Violence or bullying in schools is not only about isolated incidents; it is often shaped by deeper issues of power, gender, fear, silence and social norms that learners bring into the school environment. In the South African context, this session explores how school leaders can better recognise and respond to bullying, harassment, gender-based violence, harmful masculinities, intimidation and abuse of power. It will focus on what principals and school management teams can do to build safer school cultures: strengthening reporting pathways, protecting vulnerable learners, supporting staff, engaging parents and communities, and creating environments where dignity, accountability and respect are non-negotiable.



### From Conflict to Connection: Restorative Approaches to Rebuilding Trust in Schools

Conflict in schools is rarely just about “bad behaviour”. It is often the visible sign of deeper strain: broken trust, fear, frustration, power struggles, exclusion or harm that has never been properly addressed. This session looks at how school leaders can respond to conflict without escalating it, ignoring it or reducing it to punishment. It will explore practical ways to use restorative conversations, mediation, learner voice, staff dialogue and parent engagement to repair relationships and rebuild accountability. The focus is on helping leaders turn difficult moments into opportunities for dignity, fairness and a stronger school culture.





## EDTECH TRACK



### **Africa's Skills Revolution: Building future-readiness in the age of AI**

AI is changing the world faster than many school systems can respond. But future-readiness is not only about devices, coding or new technology; it is about preparing young Africans to think critically, solve problems, adapt, create and participate meaningfully in a changing economy. This session will explore what public school leaders can do now to build schools that are more responsive to the future: strengthening foundational learning, developing digital confidence, nurturing creativity and problem-solving, and connecting education more deliberately to Africa's skills, innovation and development agenda.



### **Beyond the Device: Building Inclusive and Effective School Technology Ecosystems**

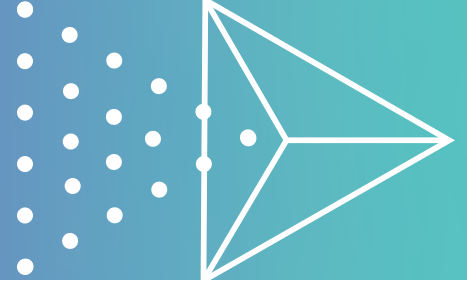
Technology in schools does not succeed because devices are delivered. It succeeds when learners can access them, teachers know how to use them, data is affordable, infrastructure is reliable, and digital tools are connected to real learning goals. This session looks at what it takes to move beyond hardware and build school technology ecosystems that actually work, especially in underserved communities. It will explore practical ways to improve access, strengthen digital literacy, reduce implementation barriers and ensure that technology supports better teaching, learning and inclusion rather than becoming another unused intervention.



### **Digital Tools, Home Languages and Stronger Readers: Using EdTech to Build Literacy and Digital Confidence**

Strong literacy foundations remain one of the greatest challenges and opportunities in South African education. This session explores practical strategies and accessible digital tools that can strengthen reading, comprehension, language development, and learner engagement in today's classrooms. Grounded in the realities of diverse and resource-constrained schools, the discussion will focus on approaches that support teachers, improve learning outcomes and cultivate a culture of reading that extends beyond the classroom.





## LEADERSHIP + ENTREPRENEURSHIP TRACK



### **Building Educator Pathways and Leadership Pipelines: A Case of Limpopo Province**

This session is based off a study that examines strategies for strengthening educator career pathways and leadership pipelines to advance representation, mentorship, and leadership among Black professionals in education. Grounded in Afrocentric philosophy and the Ubuntu ethic of collective advancement, the study positions leadership development as a communal responsibility that fosters sustainable institutional transformation and lifelong learning. This practical session uses the live and relevant example of Limpopo province to demonstrate the potential for other provinces and systems to emulate.



### **Strategic and Entrepreneurial Thinking for School Leaders**

Schools today operate in environments marked by uncertainty, resource constraints and rapid social change. This session focuses on how principals and their team of educators can think more strategically and entrepreneurially - identifying opportunities, mobilising partnerships, solving problems creatively and building sustainable, future-ready institutions. Rather than treating entrepreneurship as something related to business alone, the session positions entrepreneurial thinking as a leadership mindset for innovation, adaptability and long-term school improvement.



### **Leading with Ubuntu: Bringing African Values and Indigenous Knowledge into School Leadership**

This practical session explores how public school leaders can bring African values and indigenous knowledge into everyday school leadership, culture and decision-making. Moving beyond theory, it will examine concrete ways to apply principles such as Ubuntu, collective responsibility, community participation, restorative discipline and intergenerational learning in school management, learner support, staff relationships and parent/community engagement. Participants will leave with practical ideas for building schools that are culturally grounded, relationally strong and responsive to the communities they serve.





## RESOURCE + INFRASTRUCTURE TRACK



### **Fixing the Foundations: Infrastructure, Resources and the Basic Conditions for Learning**

Strong schools are built not only through curriculum and leadership but through the effective alignment of infrastructure, learning resources and people. This session explores how school leaders can create enabling environments for teaching and learning despite widening inequality, ageing infrastructure and resource constraints. The conversation will focus on practical and systemic approaches to improving school functionality, strengthening educator capacity and ensuring that schools are equipped to meet the demands of a changing education landscape.



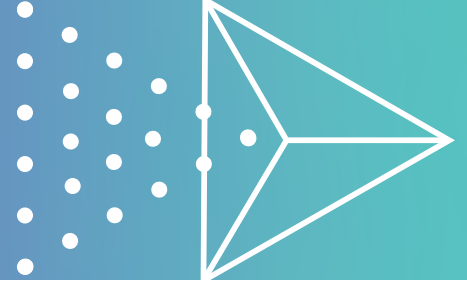
### **The Resourceful Principal: Practical Tactics for Keeping Schools Running Under Pressure**

Many school leaders work within severe financial, staffing and infrastructure limitations. This session focuses on practical, hands-on strategies for managing existing resources more effectively from budgeting and staff deployment to maintenance planning, partnerships and operational efficiency. The emphasis is on adaptive leadership, creative problem-solving and practical approaches that principals can immediately apply within real school environments.



### **Fundraising and Resource Mobilisation for School Leaders: A Funder Perspective**

As funding pressures increase across the education sector, principals are increasingly required to think beyond traditional funding models. This session explores how school leaders can mobilise resources strategically through partnerships, fundraising, alumni engagement, community networks and collaboration with business and civil society. The session will provide practical guidance on building credibility, telling a compelling school story and creating sustainable support ecosystems around schools.



## CURRICULUM AND INSTRUCTIONAL EXCELLENCE



### **Educating Differently: Entrepreneurial Skills for Tomorrow's Leaders**

Entrepreneurial thinking is increasingly recognised as a critical capability for young people navigating a rapidly changing world. This session focuses on how educators and school leaders can cultivate creativity, initiative, problem-solving, resilience and opportunity-seeking among learners as core skills, whether or not they become entrepreneurs in the business sense. The discussion will explore practical approaches to embedding entrepreneurial learning within school culture, teaching practice, curriculum delivery and co-curricular activities, particularly within the realities of South African public schools.



### **Teaching for the Future: AI, Digital Learning and 21st-Century Skills**

This session explores how schools can equip learners with the skills required to thrive in a rapidly evolving digital world. Focusing on the integration of AI, robotics, and digital learning into modern education, the discussion will examine how future-ready curricula can be developed to move beyond traditional teaching models and foster critical thinking, creativity, adaptability, and innovation. From establishing robotics labs and technology-enabled classrooms to building confidence and competence in AI and digital learning among learners, the session will provide practical insights into creating learning environments that prepare young people for the opportunities and challenges of the future world of work.



### **Interrogating our own Thinking to Execute Excellently**

This session explores the critical role of reflective and intentional leadership in driving curriculum and instructional excellence within schools. Through discussions on strengthening curriculum leadership, building meaningful outside-the-classroom learning experiences, and advancing inclusive education, the session challenges school leaders to interrogate their own thinking, assumptions, and approaches in order to lead more effectively. It will examine how principals can create environments that support quality teaching and learning, foster student engagement beyond the classroom, and ensure that inclusive education is implemented in a practical and sustainable way. The session aims to provide school leaders with insight into the mindset, structures, and leadership practices required to execute educational excellence with purpose and impact.



## SNEAK PEAK AT THIS YEAR'S WORKSHOPS:



**5 hands on workshops will take place on Saturday the 5th of September**

**Canva**

### Canva for Education Workshop

Discover how Canva for Education can help transform teaching, learning, and school communication. In this practical, hands-on workshop, principals will explore how the platform can reduce teacher workload, improve learner engagement, strengthen communication with parents and communities, and build essential digital and AI skills. Designed specifically for schools, Canva works across multiple devices and offers free access to educators, along with professional development opportunities and selected SACE CPTD-accredited courses. Leave with practical tools and ideas to help create more efficient, creative, and future-ready schools.



### GivetoGrow Workshop

Discover how your school can unlock new fundraising opportunities through GivetoGrow, an innovative crowdfunding platform designed specifically for South African schools. In this practical workshop, delegates will learn how to mobilise support from parents, alumni, businesses, and local communities to fund projects that enhance teaching, learning, infrastructure, sport, and culture. Explore how the platform simplifies online fundraising, enables secure donations, and provides access to Section 18A tax certificates for qualifying projects. Leave with practical strategies to diversify your school's funding streams and build stronger partnerships that create lasting opportunities for learners.



### When Trust Is Fragile: Communicating with Parents, Staff and Communities in Moments of Pressure

In many schools, the principal is not only an administrator, but the person expected to explain, reassure, negotiate, calm tensions and hold the school community together. This session explores how school leaders can communicate with parents, staff, learners and community stakeholders when expectations are high, trust is fragile and pressure is constant. It will focus on practical ways to build credibility, handle difficult conversations, communicate during conflict or crisis, strengthen staff alignment, and create clearer channels of engagement between the school and the communities it serves.



**MORE WORKSHOPS TO BE ANNOUNCED SOON**



**SAPA NATIONAL**  
South African Principals Association

SAPA NATIONAL  
CONFERENCE 2026

# FUTURE FORWARD LEADERSHIP

Tomorrow's Schools. Today.



## GET IN TOUCH

For more information about:

Sponsorship opportunities, contact: [mary@idna.co.za](mailto:mary@idna.co.za)

Exhibition packages, contact: [seanne@idna.co.za](mailto:seanne@idna.co.za)

For General Enquiries, contact:

[sapa@idna.co.za](mailto:sapa@idna.co.za)

Website:

[www.sapa-conference.co.za](http://www.sapa-conference.co.za)

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