

FUTURE FORWARD LEADERSHIP



3-5 September

Bolivia Lodge
Polokwane, Limpopo.



2026 Programme

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HOST



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South African Principals Association

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2026

3–5 Sep • Limpopo

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Welcome to Limpopo!

It is my great pleasure to welcome you to the **SAPA National Conference 2026** and to share this year's conference programme with you.

As school leaders, we are entrusted with one of the most important responsibilities in society: shaping the future through education. Today, that responsibility is greater than ever. The world around us is evolving at an unprecedented pace, driven by technological advancement, innovation, and changing expectations of what learners need to succeed. In this rapidly changing landscape, school leadership must evolve alongside it.

Our 2026 conference theme, **Future Forward Leadership: Tomorrow's Schools, Today**, is both a challenge and a call to action. It invites us to think boldly about the future of education while equipping ourselves with the knowledge, skills, and partnerships needed to lead our schools with confidence, resilience, and purpose.

Over the next three days, you will engage with an inspiring programme designed specifically for school leaders. Through keynote presentations, interactive workshops, panel discussions, and practical learning sessions, you will gain fresh perspectives, explore innovative approaches, and connect with colleagues and experts who share a common commitment to strengthening education in South Africa.

The value of this conference extends far beyond the sessions themselves. It lies in the conversations between peers, the exchange of experiences, the sharing of solutions, and the relationships built throughout the event. Together, we have an opportunity to learn from one another, challenge conventional thinking, and return to our schools inspired to create meaningful and lasting impact.

I encourage you to embrace every opportunity this conference offers. Ask questions, share your experiences, build new connections, and engage fully with the discussions that will shape the future of our schools. The knowledge and ideas you take home have the potential to influence not only your own leadership journey but also the lives of the educators and learners you serve.

On behalf of the South African Principals' Association, I thank you for your commitment to educational excellence and for joining us in Limpopo. I wish you an enriching, insightful, and memorable conference, and I look forward to the positive impact that will flow from the conversations we begin here.

Dr Mashudu Ramolumo

President, South African Principals Association (SAPA)



About SAPA

For the past 31 years, the South African Principals Association (SAPA) has been a driving force in empowering school leaders across the country.

Established in 1995, SAPA provides a dynamic platform for principals to engage in professional development, exchange best practices, and advocate for policies that elevate the quality of education. With a nationwide network of over 1,400 members, SAPA is committed to equipping educational leaders with the tools, knowledge, and connections needed to drive meaningful change in schools and communities.

1400+ Members

SAPA is proud to lead and empower a thriving community of educational leaders in South Africa.

31 Years Active

For 31 years, SAPA has proudly supported South Africa's educational leaders. We remain steadfast in our commitment to making a positive impact on our communities, both now and in the future.



Conference Theme

FUTURE FORWARD LEADERSHIP

Tomorrow's Schools. Today.

South African schools stand at a defining crossroads. The world our learners are stepping into is changing faster than ever, shaped by technology, complexity, and a demand for new skills, new thinking, and new ways of leading. Education can no longer wait for the future to arrive. We must build it now.

Future Forward Leadership: Tomorrow's Schools, Today is a call to action for every school leader to step boldly into this moment. It challenges us to reimagine leadership not as a title, but as a behaviour, one rooted in agility, emotional intelligence, innovation, and a deep commitment to equity. It asks principals to lead with both courage and clarity; to design learning environments where children don't just absorb knowledge, but thrive, create, and adapt.

This theme reminds us that tomorrow's schools won't be defined by buildings, budgets, or policies alone. They will be defined by the leadership choices we make today:

- how we respond to relentless change,
- how we nurture teachers,
- how we use data and technology to elevate learning, and
- how we unlock opportunity for every child, especially those in no-fee and under-resourced schools.

"Future Forward Leadership" is not a distant ideal. It is practical, urgent, and entirely within our reach. It invites every principal to step forward as a catalyst for transformation, no matter the starting point. It also calls on partners, corporates, and communities to invest in leadership development, because strong leaders create strong schools, and strong schools build a strong nation.

As we gather for the 2026 SAPA National Conference, this theme becomes our collective promise: to shape tomorrow by elevating the way we lead today. The next chapter of South African education is being written now, and it starts with us.

Programme Tracks

Safety and Wellness

POWERED BY



Tomorrow's schools require leaders who can foster safe, resilient, and supportive learning environments where both educators and learners can thrive. This track equips school leaders with practical strategies to address the growing challenges of mental health, well-being, violence, bullying, gangsterism, substance abuse, and other emerging risks while building positive school cultures. Through solutions-focused sessions, delegates will gain the tools and confidence to strengthen their own resilience, champion the well-being of their school communities, and lead with compassion to create safer, healthier, and future-ready schools.

EdTech

POWERED BY



Technology is reshaping education, and future-forward leaders must be ready to harness its potential to transform teaching and learning. This track equips school leaders with practical strategies to leverage digital tools and innovation to enhance teaching, improve learning outcomes, and bridge the digital divide across diverse school contexts. Through forward-looking sessions, delegates will explore emerging technologies, effective implementation approaches, and the opportunities and challenges of digital transformation, empowering them to lead with confidence in an increasingly connected world.

Leadership & Entrepreneurship

POWERED BY



Future-ready schools need leaders who can think innovatively, embrace change, and turn challenges into opportunities for growth. This track empowers school leaders with entrepreneurial thinking, creative problem-solving, and adaptive leadership strategies to navigate an evolving education landscape. Through practical, forward-looking sessions, delegates will explore how to foster innovation, inspire high-performing teams, and cultivate a culture of resilience and continuous improvement, equipping their schools to thrive in a rapidly changing world.

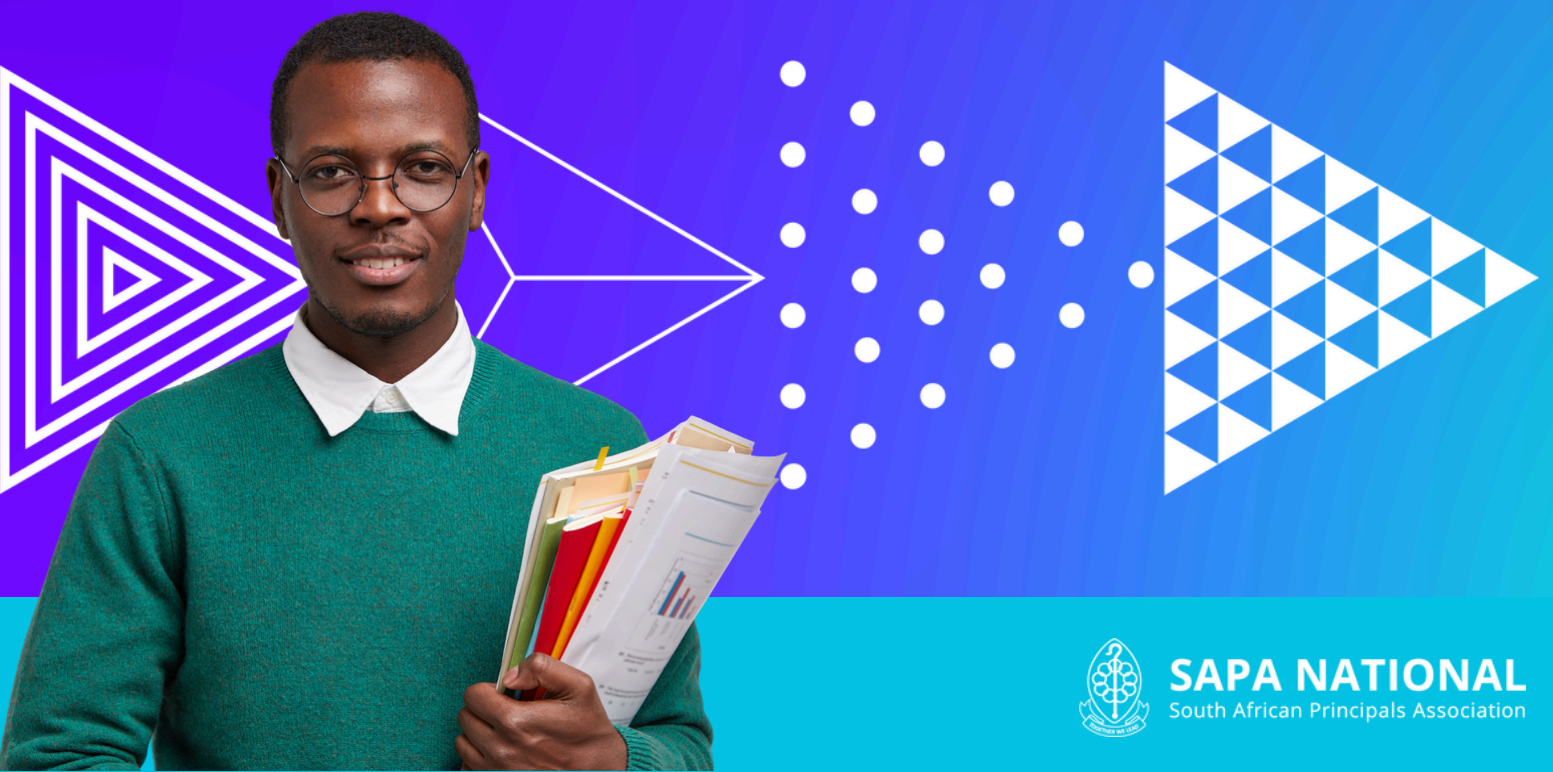
Programme Tracks

Resources and Infrastructure

Building tomorrow's schools starts with leaders who can unlock opportunities, even in resource-constrained environments. This track equips school leaders with practical strategies to address resource and infrastructure constraints through creative problem-solving, strategic planning, and collaborative partnerships. Delegates will explore approaches to fundraising, resource optimisation, stakeholder engagement, and sustainable school development, gaining the tools and confidence to create resilient, well-equipped learning environments that enable both educators and learners to thrive—today and into the future.

Curriculum & Instructional Excellence

Preparing learners for tomorrow begins with leaders who are committed to excellence in teaching and learning today. This track equips school leaders with the knowledge and strategies to strengthen curriculum leadership, foster inclusive and engaging learning environments, and embrace innovative approaches to teaching. Through sessions exploring reflective leadership, AI and digital learning, 21st-century skills, and entrepreneurial education, delegates will discover practical ways to reimagine curriculum delivery, empower educators, and cultivate the creativity, critical thinking, resilience, and adaptability that learners need to thrive in a rapidly evolving world.



Programme Overview

THURS 03 SEPT	FRI 04 SEPT	SAT 05 SEPT
07:30 - 14:00 Pre-Conference Tours 10:00 - 15:00 Registration 14:30 - 16:00 Refreshments and Networking 16:00 - 18:00 Opening Plenary 18:00 - 20:00 Welcome Cocktail and Opening of Exhibition	07:30 - 08:30 Refreshments, Networking & Exhibition 08:30 - 10:30 Plenary 2 10:30 - 11:30 Refreshment Break & Exhibition 11:30 - 12:30 Parallel Sessions 12:30 - 13:30 Networking Lunch & Exhibition 13:30 - 14:30 Parallel Sessions 14:30 - 15:30 Refreshment Break & Exhibition 15:30 - 16:30 Parallel Sessions 17h00 - 18h00 SAPA Annual General Meeting 19:00 - 23:00 Gala Awards Dinner	07:30 - 08:30 Refreshments, Networking & Exhibition 08:30 - 10:00 Workshops 10:00 - 11:00 Refreshment Break & Exhibition 11:00 - 13:00 Plenary 3 13:00 - 14:00 Networking Lunch & Exhibition 14:00 - 16:00 Closing Plenary

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Day 1

3 September 2026

07:30 -14:00	PRE-CONFERENCE TOURS If you've booked and paid for a tour, please keep an eye out for further communication with your tour details. Tour queries can be directed to sapa@idna.co.za .
10:00	REGISTRATION MAIN FOYER - LIMPOPO HALL
14:30 - 16:00	REFRESHMENTS & NETWORKING EXHIBITION HALL - IVORY ROUTE HALL
16:00 - 18:00	OPENING PLENARY Limpopo Hall Dr Mashudu Ramolumo President, South African Principals Association (SAPA) & Limpopo SAPA President President's Welcome Address Mr Hubert Mathanzima Mveli Director-General, Department of Basic Education Keynote Address Prof Mamokgethi Phakeng Founder, Adopt-a-Learner Foundation Keynote Address: Integrating the Skills of the next decade into schools today Hon Minister, Ms Siviwe Gwarube Minister of Basic Education of the Republic of South Africa Minister Keynote Address
18:00 - 20:00	WELCOME COCKTAIL Exhibition Hall - Ivory Route POWERED BY 

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Day 2

4 September 2026

07:30 - 08:30	MORNING REFRESHMENTS & NETWORKING Exhibition Hall - Ivory Route
08:30 - 10:30	Dr. Ramneek Ahluwalia CEO of Higher Health SA Future-ready schools start with healthy leaders Mahlatse Matlakana Youngest Farmer in South Africa FIRESIDE CHAT: Teaching Young People to Solve Real Problems Samuel Baloyi Motivational Speaker Educational Excellence and Transformation: insight, foresight and hindsight of the future schools in today's life.
10:30 - 11:30	REFRESHMENT BREAK & EXHIBITION Exhibition Hall - Ivory Route

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SACE Accreditation

The South African Council for Educators (SACE) upholds professional standards for educators and has accredited the SAPA National Conference programme. Delegates will earn 15 Type 1 Continuing Professional Development (CPTD) points, fulfilling growth requirements while gaining insights to elevate their leadership and practice.

www.sace.org.za



Day 2

4 September 2026

11:30 - 12:30	PARALLEL SESSIONS 1
Session 1A (11:30 - 12:30) - Venue TBA Powered by 	SAFETY AND WELLNESS TRACK From Conflict to Connection: Restorative Approaches to Rebuilding Trust in Schools Conflict in schools is rarely just about “bad behaviour”. It is often the visible sign of deeper strain: broken trust, fear, frustration, power struggles, exclusion or harm that has never been properly addressed. This session looks at how school leaders can respond to conflict without escalating it, ignoring it or reducing it to punishment. It will explore practical ways to use restorative conversations, mediation, learner voice, staff dialogue and parent engagement to repair relationships and rebuild accountability. The focus is on helping leaders turn difficult moments into opportunities for dignity, fairness and a stronger school culture. Oscar Siwali - Founder and Director of SADRA Conflict Transformation What lies underneath conflict? Adv. Veerash Srikison - Founder, Fair Practice Strategies for resolving conflict
Session 1B (11:30 - 12:30) - Venue TBA Powered by 	EDTECH TRACK Africa's Skills Revolution: Building future-readiness in the age of AI AI is changing the world faster than many school systems can respond. But future-readiness is not only about devices, coding or new technology; it is about preparing young Africans to think critically, solve problems, adapt, create and participate meaningfully in a changing economy. This session will explore what public school leaders can do now to build schools that are more responsive to the future: strengthening foundational learning, developing digital confidence, nurturing creativity and problem-solving, and connecting education more deliberately to Africa's skills, innovation and development agenda. SPEAKERS FOR THIS SESSION ARE CURRENTLY BEING FINALISED

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Day 2

4 September 2026

11:30 - 12:30	PARALLEL SESSIONS 1
Session 1C (11:30 - 12:30) - Venue TBA POWERED BY 	LEADERSHIP & ENTREPRENEURSHIP Leading with Ubuntu: Bringing African Values and Indigenous Knowledge into School Leadership This practical session explores how public school leaders can bring African values and indigenous knowledge into everyday school leadership, culture and decision-making. Moving beyond theory, it will examine concrete ways to apply principles such as Ubuntu, collective responsibility, community participation, restorative discipline and intergenerational learning in school management, learner support, staff relationships and parent/community engagement. Participants will leave with practical ideas for building schools that are culturally grounded, relationally strong and responsive to the communities they serve. Vitallis Chikoko UKZN School of Education - Educational Leadership <i>Indigenous African Leadership</i> Sanele Majola Author and Educationalist <i>Learning, Loving, Leading</i>
Session 1D (11:30 - 12:30) - Venue TBA	RESOURCE + INFRASTRUCTURE TRACK: The Resourceful Principal: Practical Tactics for Keeping Schools Running Under Pressure Many school leaders work within severe financial, staffing and infrastructure limitations. This session focuses on practical, hands-on strategies for managing existing resources more effectively from budgeting and staff deployment to maintenance planning, partnerships and operational efficiency. The emphasis is on adaptive leadership, creative problem-solving and practical approaches that principals can immediately apply within real school environments. Keith Richardson Principals Academy Trust <i>What High-Performing Principals Do Differently in Resource-Constrained Schools</i> Rose Martha De Doncker 2024 Award-winning principal - Secondary School <i>Leading School Turnaround in Resource-Constrained Communities</i>

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Day 2

4 September 2026

Session 1E (11:30 - 12:30) - Venue TBA	CURRICULUM & INSTRUCTIONAL EXCELLENCE Educating Differently: Entrepreneurial Skills for Tomorrow's Leaders Entrepreneurial thinking is increasingly recognised as a critical capability for young people navigating a rapidly changing world. This session focuses on how educators and school leaders can cultivate creativity, initiative, problem-solving, resilience and opportunity-seeking among learners as core skills, whether or not they become entrepreneurs in the business sense. The discussion will explore practical approaches to embedding entrepreneurial learning within school culture, teaching practice, curriculum delivery and co-curricular activities, particularly within the realities of South African public schools. Warona and Onalerona Tsiane The Tee Sisters From Learners to Changemakers: How Schools Can Cultivate Entrepreneurial Mindsets Collen Masopoga Lyttelton Manor High School Future - proofing education: Leading Schools that Grow Entrepreneurial Thinkers
12:30 - 13:30	NETWORKING LUNCH & EXHIBITION Exhibition Hall - Ivory Route

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Day 2

4 September 2026

13:30 - 14:30	PARALLEL SESSIONS 2
Session 2A (13:30 - 14:30) - Venue TBA Powered by 	SAFTETY & WELLNESS TRACK Violence, Gender and Power in Schools Violence or bullying in schools is not only about isolated incidents; it is often shaped by deeper issues of power, gender, fear, silence and social norms that learners bring into the school environment. In the South African context, this session explores how school leaders can better recognise and respond to bullying, harassment, gender-based violence, harmful masculinities, intimidation and abuse of power. It will focus on what principals and school management teams can do to build safer school cultures: strengthening reporting pathways, protecting vulnerable learners, supporting staff, engaging parents and communities, and creating environments where dignity, accountability and respect are non-negotiable. Charles Marriott Director, Deliver <i>Empathy as Leadership: Healing the Invisible Wounds</i>
Session 2B (13:30 - 14:30) - Venue TBA Powered by 	EDTECH TRACK Beyond the Device: Building Inclusive and Effective School Technology Ecosystems Technology in schools does not succeed because devices are delivered. It succeeds when learners can access them, teachers know how to use them, data is affordable, infrastructure is reliable, and digital tools are connected to real learning goals. This session looks at what it takes to move beyond hardware and build school technology ecosystems that actually work, especially in underserved communities. It will explore practical ways to improve access, strengthen digital literacy, reduce implementation barriers and ensure that technology supports better teaching, learning and inclusion rather than becoming another unused intervention. Yandiswa Xhakaza Program Facilitator, Young African Leadership Initiative <i>Overcoming data costs and digital literacy challenges in schools</i> MORE SPEAKERS FOR THE SESSION ARE CURRENTLY BEING FINALISED

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Day 2

4 September 2026

Session 2C (13:30 - 14:30) - Venue TBA Powered by 	LEADERSHIP + ENTREPRENEURSHIP TRACK Strategic and Entrepreneurial Thinking for School Leaders Schools today operate in environments marked by uncertainty, resource constraints and rapid social change. This session focuses on how principals and their team of educators can think more strategically and entrepreneurially - identifying opportunities, mobilising partnerships, solving problems creatively and building sustainable, future-ready institutions. Rather than treating entrepreneurship as something related to business alone, the session positions entrepreneurial thinking as a leadership mindset for innovation, adaptability and long-term school improvement. Dr Elona Ndlovu Tshwane University of Technology Entrepreneurship Programme <i>Developing an entrepreneurial mindset for the future-ready school</i> Komala Pillay Citizen Leader Lab <i>What does strategic and transformational leadership look like in the current time</i>
Session 2D (13:30 - 14:30) - Venue TBA	RESOURCE + INFRASTRUCTURE TRACK Fixing the Foundations: Infrastructure, Resources and the Basic Conditions for Learning Strong schools are built not only through curriculum and leadership but through the effective alignment of infrastructure, learning resources and people. This session explores how school leaders can create enabling environments for teaching and learning despite widening inequality, ageing infrastructure and resource constraints. The conversation will focus on practical and systemic approaches to improving school functionality, strengthening educator capacity and ensuring that schools are equipped to meet the demands of a changing education landscape. Vela Mdledle Mpilisweni Maths, Science and ICT School of Specialisation <i>Practical examples from the ground: Building on what you have</i> MORE SPEAKERS FOR THE SESSION ARE CURRENTLY BEING FINALISED
Session 2E (13:30 - 14:30) - Venue TBA	CURRICULUM & INSTRUCTIONAL EXCELLENCE Teaching for the Future: AI, Digital Learning and 21st-Century Skills The future of learning is already entering the classroom, but many schools are still trying to understand what it means in practice. This session explores how public school leaders can support teaching and learning in an age shaped by AI, digital tools and rapidly changing skills demands. It will look beyond the hype to ask a practical question: how do schools prepare learners to think critically, solve problems, use technology responsibly, communicate clearly and adapt to a changing world? Xoliswa Mahlangu Sifiso EdTech <i>From Robotics Labs to Future-Ready Schools: Building Digital Learning curricula</i> Yandiswa Xhakaza UCT Online School <i>Building AI and Digital Learning Conference in Learners</i> Voula Philippides Extramarks <i>The Future forward Leadership - Teacher Led Educator AI Paedagogy & Intelligent tools</i>

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Day 2

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14:30 - 15:30	REFRESHMENT BREAK & EXHIBITION Exhibition Hall - Ivory Route
15:30 - 16:30	PARALLEL SESSIONS 3
Session 3A (15:30 - 16:30) - VENUE TBA Powered by 	SAFETY AND WELLNESS Healthy Schools, Healthy Futures: Leading the Fight Against South Africa's Burden of Disease Dr Siviwe Mila , Senior Manager: Medical Advisory Services, GEMS
Session 3B (15:30 - 16:30) - VENUE TBA	EDTECH TRACK Digital Tools, Home Languages and Stronger Readers: Using EdTech to Build Literacy and Digital Confidence Strong literacy foundations remain one of the greatest challenges and opportunities in South African education. This session explores practical strategies and accessible digital tools that can strengthen reading, comprehension, language development, and learner engagement in today's classrooms. Grounded in the realities of diverse and resource-constrained schools, the discussion will focus on approaches that support teachers, improve learning outcomes and cultivate a culture of reading that extends beyond the classroom. Omeshani Naidoo , Executive Director, School Net Practical Digital Tools and support for Literacy in the Resource-Constrained Classroom Mukundi Lambani , Founder and CEO, Ambani Africa Supporting teachers to build a modern classroom experience

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Day 2

4 September 2026

Session 3C (15:30 - 16:30) - VENUE TBA	LEADERSHIP + ENTREPRENEURSHIP TRACK Building Educator Pathways and Leadership Pipelines This session is based off a study that examines strategies for strengthening educator career pathways and leadership pipelines to advance representation, mentorship, and leadership among Black professionals in education. Grounded in Afrocentric philosophy and the Ubuntu ethic of collective advancement, the study positions leadership development as a communal responsibility that fosters sustainable institutional transformation and lifelong learning. This practical session uses the live and relevant example of Limpopo province to demonstrate the potential for other provinces and systems to emulate. Powered by  Santam this is freedom Patrick Mathibedi Medupe President, SAPA Gauteng <i>Workshop Facilitator</i> Dr. Mashudu Richard Ramulumo National President, SAPA <i>Building Educator Pathways and Leadership Pipelines: A case of Limpopo Province</i>
Session 3D (15:30 - 16:30) - VENUE TBA	RESOURCE + INFRASTRUCTURE TRACK Fundraising and Resource Mobilisation for School Leaders: A Funder Perspective As funding pressures increase across the education sector, principals are increasingly required to think beyond traditional funding models. This session explores how school leaders can mobilise resources strategically through partnerships, fundraising, alumni engagement, community networks and collaboration with business and civil society. The session will provide practical guidance on building credibility, telling a compelling school story and creating sustainable support ecosystems around schools. Hassiena Marriott Global Teachers <i>Funding Strategies for School Leaders</i> Riaan Van der Bergh FEDSAS <i>What Funders Look for in Schools and Education Partnerships</i>
Session 3E (15:30 - 16:30) - VENUE TBA	CURRICULUM & INSTRUCTIONAL EXCELLENCE Interrogating our own Thinking to Execute Excellently Excellent curriculum leadership begins with the courage to question our assumptions about what learning is, where it happens, who it includes and what principals must understand in order to lead it well. This session invites public school leaders to look beyond routine delivery and examine the thinking that shapes curriculum choices, teaching quality, learner participation and inclusion. Eric Segomotso Sebokedi, Pathwayz Development <i>Building a Structured Outside-the-Classroom Curriculum for Student Community Engagement</i> Sujata Pillay, Back to Basics Academy for Teaching Excellence <i>You Cannot Lead What You do Not Understand: Strengthening Curriculum Leadership for Quality Teaching and Learning</i> Christinah Banyini, DBE Inclusive Education <i>Inclusive Education: What Principals Need to Make It Work</i>

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Day 2

4 September 2026

16:30 - 19:00	Delegates At Leisure
17:00 - 18:00	SAPA ANNUAL GENERAL MEETING Venue TBA
19:00 - 00:00	GALA AWARDS DINNER Limpopo Hall R800 (incl. VAT) per ticket Buy Tickets Dress Code: Formal (Black and Gold)

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Day 3

5 September 2026

07:30 - 08:30	MORNING REFRESHMENTS & EXHIBITION Exhibition Hall - Ivory Route
08:30 - 10:00	WORKSHOPS
Workshop 1 (08:30 - 10:00) - VENUE TBA Powered by 	GivetoGrow Workshop Sponsored by Standard Bank Discover how your school can unlock new fundraising opportunities through GivetoGrow, an innovative crowdfunding platform designed specifically for South African schools. In this practical workshop, delegates will learn how to mobilise support from parents, alumni, businesses, and local communities to fund projects that enhance teaching, learning, infrastructure, sport, and culture. Explore how the platform simplifies online fundraising, enables secure donations, and provides access to Section 18A tax certificates for qualifying projects. Leave with practical strategies to diversify your school's funding streams and build stronger partnerships that create lasting opportunities for learners.
Workshop 2 (08:30 - 10:00) - VENUE TBA Powered by 	Canva for Education Workshop Sponsored by Canva Discover how Canva for Education can help transform teaching, learning, and school communication. In this practical, hands-on workshop, principals will explore how the platform can reduce teacher workload, improve learner engagement, strengthen communication with parents and communities, and build essential digital and AI skills. Designed specifically for schools, Canva works across multiple devices and offers free access to educators, along with professional development opportunities and selected SACE CPTD-accredited courses. Leave with practical tools and ideas to help create more efficient, creative, and future-ready schools.
Workshop 3 (08:30 - 10:00) - VENUE TBA	When Trust Is Fragile: Communicating with Parents, Staff and Communities in Moments of Pressure In many schools, the principal is not only an administrator, but the person expected to explain, reassure, negotiate, calm tensions and hold the school community together. This session explores how school leaders can communicate with parents, staff, learners and community stakeholders when expectations are high, trust is fragile and pressure is constant. It will focus on practical ways to build credibility, handle difficult conversations, communicate during conflict or crisis, strengthen staff alignment, and create clearer channels of engagement between the school and the communities it serves. Lebo Madiba, PR Powerhouse Stakeholder management and crucial communications for education leaders

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Day 3

5 September 2026

Workshop 4 (08:30 - 10:00) - VENUE TBA Powered by 	TIGER BRANDS FOUNDATION Nutrition MORE DETAILS ABOUT THE SESSION WILL BE ANNOUNCED SOON
Workshop 5 (08:30 - 10:00) - VENUE TBA Powered by 	MECER WORKSHOP MORE DETAILS ABOUT THE SESSION WILL BE ANNOUNCED SOON
10:00 - 11:00	NETWORKING LUNCH & EXHIBITION Exhibition Hall - Ivory Route
11:00 - 13:00	PLENARY 3 Limpopo Hall Dr Vumile Msweli Founder and CEO, Hesed Consulting <i>AI in the world of Éducation</i> Shaun Fuchs Founder and CEO, Centennial Schools <i>Five Leadership Decisions That Create Tomorrow's Schools Today</i> Prof Tsediso Makoelle Full Professor and Dean of the Faculty of Education, Fort Hare University <i>The Architecture of Modern Education: Leading, Serving, and Adapting in the 21st Century</i> Anne van Zyl Education Specialist, Principals Academy <i>Listening, Learning and Resilience in times of crises</i>

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Day 3

5 September 2026

13:00 - 14:00	NETWORKING LUNCH & EXHIBITION Exhibition Hall - Ivory Route
14:00 - 16:00	CLOSING PLENARY Limpopo Hall Sizi Matthews Botsime Academic Support Teacher, St. John's College <i>Let's ensure that the future is inclusive</i> Shirley Eadie Co-Founder Human Studios <i>The impact of AI on education and what it means for school leaders in South Africa</i> Mr James Ndlebe Chief Director for Planning and Implementation Support, Department of Basic Education <i>Closing Keynote Address</i> Dr Mashudu Richard Ramulumo National President, South African Principals Association (SAPA) <i>Closing Remarks & Launch of SAPA 2027</i>
END OF CONFERENCE	

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Get in touch

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